## PUBLIC EXAMINATION RESULTS, G.C.S.E., 2004

Painsley is proud of its examination results which place the school as one of the top in Staffordshire and the fact that most pupils continue their education after Year Group 11. On average over $85 \%$ of the Year Group 11 pupils continue their studies in Higher Education. Congratulations to pupils, staff and parents.

Summary of the 2004 G.C.S.E. Examination Results:-
The pupils at our school take Public Examinations in all the subjects they study at Year 10 and Year 11. This year $100 \%$ of all entries passed 8 or more subjects with $A^{*}$ to $G$ grades and $74 \%$ of entries passed with the higher A* to C grades (National Average $=59 \%$ ).

Year Group 11 Pupils $=188$
179 pupils ( $96.2 \%$ of the year group) achieved 1376 A* to C grades in the G.C.S.E. examination. This gives an average of 7.7 A * to C grades per pupil. In addition these pupils gained 411 D to G grades giving an average of 2.3 per pupil.

| A* C Grades Gained |  | Number of Candidates |
| :---: | :---: | :---: |
| 10 or more | 74 |  |
| 9 | 24 |  |
| 8 | 18 |  |
| 7 | 8 |  |
| 6 | 12 |  |
| 5 | 8 |  |
| 4 | 7 |  |
| 3 | 6 |  |
| 2 | 11 |  |
| 1 | 11 |  |

$78 \%$ gained 5 or more $A *$-C passes
$53 \%$ of pupils achieved 9 or more $A^{*}$-C passes
$40 \%$ gained 10 or more $A^{*}$-C passes

## Other G.C.S.E. Grades

7 pupils achieved a further 62 D to G grades giving an average of 9 per pupil.
Across the whole year group the \% of candidates with at least $5 \mathrm{~A}^{*}$ to C grades is $77.7 \%$ (146 pupils out of 188), and the average number of $A^{*}$ to $C$ grades for the whole year was $1376 / 188=\underline{7.4}$ per pupil.

188 pupils ( $100 \%$ of the year group) achieved 8 or more $A^{*}$ to $G$ passes, a figure which Ofsted noted places Painsley in the top 5\% of schools nationally.

These results are well above the average for Staffordshire schools ( $51.5 \%$ attaining 5 or more A* to C) and the National Average ( $52.9 \%$ attaining 5 or more A* to C -2003 figures).

A*-G Grades (A*-C Grades in brackets):-
M Allen 10 (8), O Atkins 10 (9), H Badyra 10 (10), K Bailey 9 (1), C Ball 9 (5), R Ball 11 (11), C Barks 9 (6), L Beaney 10 (10), C Beech 10 (5), N Berry 10 (10), M Bickerton 10 (10), N Black 10 (10), S Blakeman 9, E Blower 10 (9), J Booth 10 (1), A Borsley 9 (2), R Bostock 10 (6), L Boston 11 (11), R Boulton 10 (9), S Boulton 9 (3), L Brassington 10 (10), D Brassington 9 (1), A Brian 11 (11), G Bridgwood 9 (2), F Brown 10 (8), B Burley 10 (4), C Burton 11 (11), M Byatt 10 (8), A Byatt 9 (2), L Campbell 9 (4), R Capper 11 (11), B Carr 10 (9), L Carroll 9 (2), M Caton-Tanner 10 (9), N Clewes 10 (10), J Cliffe 10 (10), D Cognolato 12 (12), R Colclough 11 (10), A Cooper 9 (6), D Corkery 9 (6), B Cornwall 11 (9), A Crouch 10 (10), J Darley 10 (6), C Darley 10 (5), A Davies 10 (6), M Dawson 10 (7), H Deaville 10 (9), L Delaney 10 (9), K Dimelow 10 (4), J Doherty 11 (11), J Dranko 11 (11), R Dutton 10 (8), A Eamens 9 (4), J Earley 9 (3), DEldridge 10, D Emery 8, C Farnell-Smith 11 (11), R Fenton 10 (9), B Field 9 (3), S Finnegan 11 (11), J Finnegan 10 (2), K Finney 10 (8), A Fisher 10 (10), J Flanaghan 10 (10), R Floyd 11 (11), B Ford 10 (8), H Forkin 10 (10), L Forrestal 9 (4), S Foster 10 (8), M Gamble 10 (10), J Goodall 10 (9), J Graham 9 (5), N Granger 10 (10), M Green 11 (11), D Grzesiak 10 (9), L Gurskyj-Ash 10 (10), G Hackney 10 (10), A Hall 10 (7), R Hall 10 (7), S Halliday 10 (10), L Hanly 10 (9), R Harding 11 (11), M Harriden 11 (10), J Harrison 10 (8), T Harvey 8 (6), D Hassall 10 (9), L Heath 10 (8), A Herrington 10 (5), T Hill 10 (9), S Hodson 10 (3), R Holloway 10 (10), R Hopkins 11 (11), J Horleston 10 (10), S Hunt 10 (8), M Huxley 10 (7), N Johnson 9 (4), C Keates 10 (6), N Keates 10 (6), E Keeling 10 (9), R Killeen 11 (11), H Latham 10 (10), A Layland 10 (10), S Leighton 10 (10),, S Lindley 10 (10), A Lloyd 10 (10), S Lovatt 10 (8), A Lowell 10 (10), C Machin 11 (11), T Maddox 12 (12), K Mahoney 10 (3), M Mallardo 9 (7), L Marsh 10 (10), A Maya 11 (11), R McGuckin 8 (1), N McLaren 9, L Mills 10 (2), J Mills 9, S Minshall 10 (10), M Moghadam 10 (8), D Molden 10 (1), R Molloy 10 (10), E Montali 10 (9), D Morrey 11 (10), S Morton 10 (2), N Murray 10 (1), D O'Neill 10 (10), A Patel 10 (5), Y Pavlovic 10 (9), R Peaty 9 (1), H Pegg 10 (6), A Plant 9 (5), K Plant 10 (10), J Plant 9 (1), N Podszus 9 (1), L Poole 9 (2), J Price 11 (11), A Prince 9 (2), E Richardson 10 (10), N Roberts 10 (8), P Roberts 10 (7), J Roberts 10 (10), S Robinson 10 (8), K Rushton 10 (9), D Russell 10 (7), M Sammons 11 (11), A Sedgwick 10 (8), H Shaw 10 (10), T Shenton 10 (10), E Sillito 10 (5), M Simms 10 (10), R Skelham 10 (8), R Skerry 9, K Slater 9 (1), S Sloan 9 (3), M Smith 10 (10), R Smith 10 (10), B Sowter 10 (10), L Swanwick 10 (6), N Swinson 10 (9), D Tatton 10 (9), S Timms 11 (11), D Tunstall 9 (1), S Vasey 10 (10), E Walford 10 (10), N Walker 10 (8), L Walker 10 (6), C Wallace 9 (8), J Wareham 9 (4), L Waters 8, R Watson 10 (10), D Weatherer 10 (10), M Weston 11 (11), S Weston 11 (11), C Whalley 10 (10), S Whieldon 10 (9), L Wilcox 11 (11), B Wilcox 10 (10), A Williams 10 (9), B Williams 11 (11), M Williamson 11 (11), LWithington 9 (2), L Wood 9 (2), E Wootton 10 (7), S Worthington 10 (9), K Wright 10 (9), L Wright 11 (11).

Pupils with outstanding performances and the highest point scores include:-
Jonathan Dranko 10A*, 1A
Robert Harding 10A*, 1A
Daniele Cognolato 7A*, 5A
Luke Boston 7A*, 3A, 1B
Jennifer Doherty 5A*, 7A
Jessica Price 5A*, 5A, 1B
Scott Finnegan 3A*, 8A
Matthew Green 3A*, 8A
Thomas Maddox 2A*, 10A
Alison Lloyd 4A*, 3A, 3B
Rachel Hopkins 1A*, 10A
Matthew Sammons 4A*, 4A, 3B
Lucy Wright 3A*, 6A, 2B
Christopher Burton 3A*, 5A, 3B
Harriet Forkin $3 A^{*}, 5 \mathrm{~A}, 1 \mathrm{~B}, 1 \mathrm{C}$

| Some Individual Subject Results:- | A* to C Pass Rate |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2004}$ | $\underline{2003}$ | $\underline{2002}$ | $\underline{2001}$ | $\underline{2000}$ | 1999 |  |
| English <br> Number of candidates obtaining grades A* to C $\%$ of whole year $=134 / 186$ | $\begin{gathered} =134 \\ 72 \% \end{gathered}$ | $\begin{gathered} =123 \\ 74 \% \end{gathered}$ | $\begin{gathered} =125 \\ 72 \% \end{gathered}$ | $\begin{aligned} & =146 \\ & 82 \% \end{aligned}$ | $\begin{aligned} & =138 \\ & 74 \% \end{aligned}$ | $\begin{aligned} & =113 \\ & 66 \% \end{aligned}$ |  |
| English Literature <br> Number of candidates obtaining grades A* to C $\%$ of candidates obtaining A* to $\mathrm{C}=107 / 147$ | $\begin{gathered} =107 \\ 73 \% \end{gathered}$ | $\begin{aligned} & =103 \\ & 85 \% \\ & \hline \end{aligned}$ | $\begin{gathered} =119 \\ 99 \% \end{gathered}$ | $\begin{aligned} & =118 \\ & 92.2 \% \end{aligned}$ | $\begin{aligned} & =107 \\ & 82 \% \end{aligned}$ | 71\% |  |
| Mathematics <br> Number of candidates obtaining grades $\mathrm{A} *$ to C $\%$ of whole year $=109 / 186$ | $\begin{gathered} =109 \\ 59 \% \end{gathered}$ | $\begin{aligned} & =92 \\ & 55 \% \end{aligned}$ | $\begin{gathered} =119 \\ 68 \% \end{gathered}$ | $\begin{gathered} =115 \\ 65 \% \end{gathered}$ | $\begin{aligned} & =119 \\ & 64 \% \end{aligned}$ | $\begin{gathered} =109 \\ 64 \% \end{gathered}$ |  |
| Science (Double Award) <br> Number of grades A* to C (Double Award) $\%$ of candidates obtaining $\mathrm{A}^{*}$ to $\mathrm{C}=210 / 310$ | $\begin{gathered} =210 \\ 68 \% \end{gathered}$ | $\begin{gathered} =166 \\ 72 \% \end{gathered}$ | $\begin{gathered} =240 \\ 80 \% \end{gathered}$ | $\begin{aligned} & =224 \\ & 75.7 \% \end{aligned}$ | $\begin{aligned} & =211 \\ & 75 \% \end{aligned}$ | $\begin{gathered} =206 \\ 73 \% \end{gathered}$ |  |
| Science (Biology) <br> Number of candidates obtaining grades A * to C \% of candidates obtaining A* to $\mathrm{C}=30 / 31$ | $\begin{array}{r} =30 \\ 97 \% \\ \hline \end{array}$ | $\begin{array}{r} =50 \\ 98 \% \\ \hline \end{array}$ | $\begin{gathered} =24 \\ 100 \% \\ \hline \end{gathered}$ | $\begin{array}{r} =30 \\ 100 \% \\ \hline \end{array}$ | $\begin{gathered} =46 \\ 100 \% \\ \hline \end{gathered}$ | $\begin{array}{r} =30 \\ 100 \% \\ \hline \end{array}$ | $\begin{gathered} \text { Scence } \\ \text { (Overall 2004) } \\ 301 / 403 \\ =75 \% \end{gathered}$ |
| Science (Chemistry) <br> Number of candidates obtaining grades A* to C <br> \% of candidates obtaining A * to $\mathrm{C}=31 / 31$ | $\begin{array}{r} =31 \\ 100 \% \\ \hline \end{array}$ | $\begin{array}{r} =50 \\ 98 \% \\ \hline \end{array}$ | $\begin{array}{r} =23 \\ 96 \% \\ \hline \end{array}$ | $\begin{array}{r} =30 \\ 100 \% \\ \hline \end{array}$ | $\begin{gathered} =46 \\ 100 \% \\ \hline \end{gathered}$ | $\begin{array}{r} =30 \\ 100 \% \\ \hline \end{array}$ |  |
| Science (Physics) <br> Number of candidates obtaining grades A* to C \% of candidates obtaining A* to $\mathrm{C}=30 / 31$ | $\begin{array}{r} =30 \\ 97 \% \\ \hline \end{array}$ | $\begin{gathered} =51 \\ 100 \% \end{gathered}$ | $\begin{array}{r} =23 \\ 96 \% \\ \hline \end{array}$ | $\begin{array}{r} =30 \\ 100 \% \\ \hline \end{array}$ | $\begin{gathered} =46 \\ 100 \% \\ \hline \end{gathered}$ | $\begin{array}{r} =30 \\ 100 \% \\ \hline \end{array}$ |  |
| Religious Education <br> Number of candidates obtaining grades A* to C <br> $\%$ of whole year $=137 / 186$ | $\begin{aligned} & =137 \\ & 74 \% \\ & \hline \end{aligned}$ | $\begin{gathered} =113 \\ 68 \% \end{gathered}$ | $\begin{gathered} =132 \\ 76 \% \end{gathered}$ | $\begin{gathered} =121 \\ 68 \% \end{gathered}$ | $\begin{gathered} =108 \\ 58 \% \end{gathered}$ | $\begin{gathered} =98 \\ 57 \% \end{gathered}$ |  |
| German <br> $\%$ of candidates obtaining grades $\mathrm{A} *$ to $\mathrm{C}=126 / 184$ | $\begin{gathered} =126 \\ 68 \% \end{gathered}$ | $\begin{gathered} \hline=14 \\ 100 \% \end{gathered}$ | 75\% | 68\% | 62\% | 67\% |  |
| French (Option Subject) \% of candidates obtaining grades A* to $\mathrm{C}=14 / 18$ | $\begin{aligned} & =14 \\ & 78 \% \end{aligned}$ | $\begin{aligned} & =125 \\ & 76 \% \end{aligned}$ | 75\% | 89\% | 71\% | 68\% |  |
| Design \& Technology (Resistant Materials) \% of candidates obtaining A* to $\mathrm{C}=33 / 35$ | $\begin{aligned} & =33 \\ & 94 \% \end{aligned}$ | $\begin{aligned} & \hline=26 \\ & 87 \% \\ & \hline \end{aligned}$ | 86\% | 56\% | 62\% | 73\% | Technology (Overall 2003)$\begin{gathered} 164 / 186= \\ 88 \% \end{gathered}$ |
| Design \& Technology (Systems) <br> $\%$ of candidates obtaining $A *$ to $C=25 / 31$ | $\begin{aligned} & \hline=25 \\ & 81 \% \end{aligned}$ | $\begin{aligned} & \hline=19 \\ & 79 \% \\ & \hline \end{aligned}$ | 63\% | 86\% | 92\% | 91\% |  |
| Food Technology <br> $\%$ of candidates obtaining $\mathrm{A} *$ to $\mathrm{C}=35 / 38$ | $\begin{array}{r} \hline=35 \\ 92 \% \\ \hline \end{array}$ | $\begin{aligned} & \hline=27 \\ & 79 \% \end{aligned}$ | 73\% | 97\% | 90\% | 66\% |  |
| Design \& Technology (Graphics) <br> \% of candidates obtaining A* to $\mathrm{C}=31 / 38$ | $\begin{aligned} & \hline=31 \\ & 82 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline=32 \\ & 80 \% \\ & \hline \end{aligned}$ | 80\% | 79\% | 80\% | 86\% |  |
| Design \& Technology (Textiles) <br> \% of candidates obtaining A* to $\mathrm{C}=40 / 43$ | $\begin{aligned} & =40 \\ & 93 \% \end{aligned}$ | $\begin{aligned} & =35 \\ & 92 \% \\ & \hline \end{aligned}$ | 87\% | 94\% | 87\% |  |  |


| OPTION SUBJECTS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2004 | 2003 | 2002 | 2001 | 2000 | 1999 |
| History (Option Subject) <br> \% of candidates obtaining grades $\mathrm{A} *$ to $\mathrm{C}=$ 50/68 | 74\% | 82\% | 76\% | 69\% | 80\% | 73\% |
| Geography (Option Subject) <br> \% of candidates obtaining A* to $\mathrm{C}=59 / 76$ | 78\% | 71\% | 70\% | 80\% | 55\% | 60\% |
| ```Music (Option Subject) % of candidates obtaining grades A* to C = 7/8``` | 88\% | 73\% | 100\% | 93\% | 100\% | 89\% |
| Physical Education (Option Subject) $\%$ of candidates obtaining $\mathrm{A} *$ to $\mathrm{C}=32 / 38$ | 84\% | 60\% | 78\% | 82\% | 80\% | 72\% |
| Art (Option Subject) <br> \% of candidates obtaining A* to $\mathrm{C}=52 / 65$ | 80\% | 84\% | 75\% | 85\% | 85\% | 85\% |
| Information Technology (Option Subject) $\%$ of candidates obtaining $\mathrm{A} *$ to $\mathrm{C}=57 / 62$ | 92\% | 96\% | 90\% | 85\% | 88\% | 83\% |
| Child Development (Option Subject) $\%$ of candidates obtaining A* to $\mathrm{C}=18 / 29$ | 62\% | 47\% | 86\% | 79\% | 70\% | 59\% |
| Drama (Option Subject) <br> \% of candidates obtaining A* to $\mathrm{C}=9 / 10$ | 90\% | 75\% | 86\% |  |  |  |

