## Key Stage 3 National Curriculum Assessments of <br> 14 year olds (Year 9). Summer 2004

Level 5-6
Level 7
Level 8
Level 4
"A typical pupil of this age will be on the threshold between levels 5 and 6."
The scale is designed so a typical pupil will move up one level every two years.

## PERCENTAGE OF PUPILS ACHIEVING LEVEL 5 OR ABOVE

National figures are shown in brackets

|  | Teacher Assessment |  |  |  |  |  |  |  |  | Test |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
| English | $\begin{gathered} \hline 74 \% \\ (61 \%) \end{gathered}$ | $\begin{gathered} \hline 73 \% \\ (59 \%) \end{gathered}$ | $\begin{gathered} 87 \% \\ (67 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 86 \% \\ (64 \%) \end{gathered}$ | $\begin{gathered} 79 \% \\ (65 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 91 \% \\ (65 \%) \end{gathered}$ | $\begin{gathered} \hline 83 \% \\ (67 \%) \end{gathered}$ | $\begin{gathered} 82 \% \\ (68 \%) \end{gathered}$ | 86\% | $\begin{gathered} 75 \% \\ (57 \%) \end{gathered}$ | $\begin{gathered} \hline 63 \% \\ (56 \%) \end{gathered}$ | $\begin{gathered} 89 \% \\ (65 \%) \end{gathered}$ | $\begin{gathered} 91 \% \\ (63 \%) \end{gathered}$ | $\begin{gathered} 84 \% \\ (63 \%) \end{gathered}$ | $\begin{gathered} 89 \% \\ (64 \%) \end{gathered}$ | $\begin{gathered} 82 \% \\ (66 \%) \end{gathered}$ | $\begin{gathered} \hline 87 \% \\ (68 \%) \\ \hline \end{gathered}$ | 93\% |
| Maths | $\begin{gathered} 87 \% \\ (62 \%) \end{gathered}$ | $\begin{gathered} 82 \% \\ (63 \%) \end{gathered}$ | $\begin{gathered} 86 \% \\ (64 \%) \end{gathered}$ | $\begin{gathered} 82 \% \\ (64 \%) \end{gathered}$ | $\begin{gathered} 90 \% \\ (66 \%) \end{gathered}$ | $\begin{gathered} 89 \% \\ (68 \%) \end{gathered}$ | $\begin{gathered} 89 \% \\ (70 \%) \end{gathered}$ | $\begin{gathered} 91 \% \\ (72 \%) \end{gathered}$ | 95\% | $\begin{gathered} 85 \% \\ (57 \%) \end{gathered}$ | $\begin{gathered} 77 \% \\ (60 \%) \end{gathered}$ | $\begin{gathered} 85 \% \\ (59 \%) \end{gathered}$ | $\begin{gathered} 80 \% \\ (62 \%) \end{gathered}$ | $\begin{gathered} 87 \% \\ (66 \%) \end{gathered}$ | $\begin{gathered} 88 \% \\ (66 \%) \end{gathered}$ | $\begin{gathered} 86 \% \\ (67 \%) \end{gathered}$ | $\begin{gathered} 87 \% \\ (70 \%) \end{gathered}$ | 92\% |
| Science | $\begin{gathered} 91 \% \\ (60 \%) \end{gathered}$ | $\begin{gathered} 86 \% \\ (61 \%) \end{gathered}$ | $\begin{gathered} 88 \% \\ (67 \%) \end{gathered}$ | $\begin{gathered} 87 \% \\ (60 \%) \end{gathered}$ | $\begin{gathered} 96 \% \\ (60 \%) \end{gathered}$ | $\begin{gathered} 93 \% \\ (64 \%) \end{gathered}$ | $\begin{gathered} 98 \% \\ (67 \%) \end{gathered}$ | $\begin{gathered} 89 \% \\ (69 \%) \end{gathered}$ | 92\% | $\begin{gathered} 91 \% \\ (57 \%) \end{gathered}$ | $\begin{gathered} 81 \% \\ (60 \%) \end{gathered}$ | $\begin{gathered} 86 \% \\ (56 \%) \end{gathered}$ | $\begin{gathered} 80 \% \\ (55 \%) \end{gathered}$ | $\begin{gathered} 87 \% \\ (60 \%) \end{gathered}$ | $\begin{gathered} 89 \% \\ (66 \%) \end{gathered}$ | $\begin{gathered} 92 \% \\ (66 \%) \end{gathered}$ | $\begin{gathered} \hline 90 \% \\ (68 \%) \\ \hline \end{gathered}$ | 89\% |

PERCENTAGE OF PUPILS ACHIEVING LEVEL 6 OR ABOVE
National figures are shown in brackets

|  | Teacher Assessment |  |  |  |  |  |  |  |  | Test |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
| English | $\begin{gathered} \hline 51 \% \\ (31 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 47 \% \\ (28 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 55 \% \\ (35 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 53 \% \\ (31 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 49 \% \\ (31 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 66 \% \\ (31 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 53 \% \\ (32 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 57 \% \\ (32 \%) \\ \hline \end{gathered}$ | 53\% | $\begin{gathered} 47 \% \\ (26 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 36 \% \\ (23 \%) \\ \hline \end{gathered}$ | $\begin{aligned} & 68.5 \% \\ & (35 \%) \\ & \hline \end{aligned}$ | $\begin{gathered} 62 \% \\ (28 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 62 \% \\ (28 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 66 \% \\ (31 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 53 \% \\ (32 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 46 \% \\ (34 \%) \\ \hline \end{gathered}$ | 60\% |
| Maths | $\begin{gathered} 58 \% \\ (36 \%) \end{gathered}$ | $\begin{gathered} \hline 53 \% \\ (37 \%) \end{gathered}$ | $\begin{gathered} 57 \% \\ (36 \%) \end{gathered}$ | $\begin{gathered} 63 \% \\ (37 \%) \end{gathered}$ | $\begin{gathered} \hline 64 \% \\ (39 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 71 \% \\ (42 \%) \end{gathered}$ | $\begin{gathered} 62 \% \\ (43 \%) \end{gathered}$ | $\begin{gathered} 75 \% \\ (47 \%) \end{gathered}$ | $70 \%$ | $\begin{gathered} 57 \% \\ (33 \%) \end{gathered}$ | $\begin{gathered} 60 \% \\ (37 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 63 \% \\ (36 \%) \end{gathered}$ | $\begin{gathered} 59 \% \\ (38 \%) \end{gathered}$ | $\begin{gathered} 67 \% \\ (42 \%) \end{gathered}$ | $\begin{gathered} 68 \% \\ (43 \%) \end{gathered}$ | $\begin{gathered} 59 \% \\ (45 \%) \end{gathered}$ | $\begin{gathered} \hline 72 \% \\ (50 \%) \\ \hline \end{gathered}$ | 73\% |
| Science | $\begin{gathered} 61 \% \\ (28 \%) \end{gathered}$ | $\begin{gathered} 52 \% \\ (29 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 54 \% \\ (33 \%) \end{gathered}$ | $\begin{gathered} 62 \% \\ (28 \%) \end{gathered}$ | $\begin{gathered} 71 \% \\ (29 \%) \end{gathered}$ | $\begin{gathered} 65 \% \\ (33 \%) \end{gathered}$ | $\begin{gathered} 61 \% \\ (34 \%) \end{gathered}$ | $\begin{gathered} 56 \% \\ (34 \%) \end{gathered}$ | 53\% | $\begin{gathered} 42 \% \\ (21 \%) \end{gathered}$ | $\begin{gathered} 49 \% \\ (29 \%) \end{gathered}$ | $\begin{gathered} 57 \% \\ (27 \%) \end{gathered}$ | $\begin{gathered} 54 \% \\ (23 \%) \end{gathered}$ | $\begin{gathered} 57 \% \\ (30 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 63 \% \\ (34 \%) \end{gathered}$ | $\begin{gathered} 60 \% \\ (33 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 71 \% \\ (40 \%) \\ \hline \end{gathered}$ | $54 \%$ |

## PERCENTAGE OF PUPILS ACHIEVING LEVEL 7 OR ABOVE

National figures are shown in brackets

|  | Teacher Assessment |  |  |  |  |  |  |  |  | Test |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
| English | $\begin{gathered} 25 \% \\ (10 \%) \end{gathered}$ | $\begin{aligned} & 16 \% \\ & (8 \%) \end{aligned}$ | $\begin{gathered} 23 \% \\ (12 \%) \end{gathered}$ | $\begin{aligned} & 17 \% \\ & (9 \%) \end{aligned}$ | $\begin{aligned} & 12 \% \\ & (9 \%) \end{aligned}$ | $\begin{aligned} & 38 \% \\ & (9 \%) \end{aligned}$ | $\begin{aligned} & 18 \% \\ & (9 \%) \end{aligned}$ | $\begin{aligned} & 22 \% \\ & (9 \%) \end{aligned}$ | $21 \%$ | $\begin{aligned} & 20 \% \\ & (8 \%) \end{aligned}$ | $\begin{aligned} & 12 \% \\ & (6 \%) \end{aligned}$ | $\begin{aligned} & 34.7 \% \\ & (10 \%) \end{aligned}$ | $\begin{aligned} & 23 \% \\ & (7 \%) \end{aligned}$ | $\begin{aligned} & 21 \% \\ & (7 \%) \end{aligned}$ | $\begin{aligned} & 35 \% \\ & (9 \%) \end{aligned}$ | $\begin{gathered} 18 \% \\ (11 \%) \end{gathered}$ | $\begin{gathered} 8 \% \\ (10 \%) \end{gathered}$ | $21 \%$ |


| Maths | $23 \%$ <br> $(13 \%)$ | $19 \%$ <br> $(13 \%)$ | $34 \%$ <br> $(13 \%)$ | $21 \%$ <br> $(14 \%)$ | $32 \%$ <br> $(15 \%)$ | $29 \%$ <br> $(18 \%)$ | $32 \%$ <br> $(19 \%)$ | $39 \%$ <br> $(21 \%)$ | $\mathbf{3 6 \%}$ | $20 \%$ <br> $(11 \%)$ | $23 \%$ <br> $(12 \%)$ | $34 \%$ <br> $(13 \%)$ | $23 \%$ <br> $(14 \%)$ | $25 \%$ <br> $(19 \%)$ | $36 \%$ <br> $(20 \%)$ | $31 \%$ <br> $(20 \%)$ | $43 \%$ <br> $(24 \%)$ | $\mathbf{4 4 \%}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | $20 \%$ <br> $(7 \%)$ | $15 \%$ <br> $(7 \%)$ | $24 \%$ <br> $(8 \%)$ | $22 \%$ <br> $(7 \%)$ | $22 \%$ <br> $(7 \%)$ | $33 \%$ <br> $(9 \%)$ | $28 \%$ <br> $(10 \%)$ | $24 \%$ <br> $(9 \%)$ | $\mathbf{2 4 \%}$ | $7 \%$ <br> $(4 \%)$ | $20 \%$ <br> $(7 \%)$ | $25 \%$ <br> $(7 \%)$ | $16 \%$ <br> $(5 \%)$ | $6 \%$ <br> $(7 \%)$ | $22 \%$ <br> $(8 \%)$ | $28 \%$ <br> $(11 \%)$ | $28 \%$ <br> $(11 \%)$ | $\mathbf{1 8 \%}$ |

