# Key Stage 3 National Curriculum Assessments of 14 year olds (Year 9 ) <br> Summer 2004 compared with Summer 2003 \& 2002 

Level 5-6
Level $7 \quad$ Exceeded targets for the age group
Level $8 \quad$ Pupils performing exceptionally for their age
Level 4 Pupils performing less than expected for their age
"A typical pupil of this age will be on the threshold between levels 5 and 6."
The scale is designed so a typical pupil will move up one level every two years.

## PERCENTAGE OF PUPILS ACHIEVING LEVEL 5 OR ABOVE

National figures in brackets

Design \& Technology
Information Technology
History
Geography
Modern Foreign Languages
Art
Music
Physical Education

| Teacher Assessment |  |  |
| :---: | :---: | :---: |
| 2004 | $\underline{3003}$ | $\underline{\underline{3}}$ |
| $85 \%$ | $80 \%(70 \%)$ | $80 \%(68 \%)$ |
| $94 \%$ | $86 \%(67 \%)$ | $89 \%(66 \%)$ |
| $92 \%$ | $89 \%(67 \%)$ | $89 \%(65 \%)$ |
| $84 \%$ | $86 \%(68 \%)$ | $91 \%(66 \%)$ |
| $66 \%$ | $70 \%(48 \%)$ | $58 \%(47 \%)$ |
| $99 \%$ | $92 \%(75 \%)$ | $93 \%(73 \%)$ |
| $91 \%$ | $83 \%(67 \%)$ | $82 \%(64 \%)$ |
| $99 \%$ | $98 \%(74 \%)$ | $88 \%(72 \%)$ |

## PERCENTAGE OF PUPILS ACHIEVING LEVEL 6 OR ABOVE

National figures in brackets

Design \& Technology
Information Technology
History
Geography
Modern Foreign Languages
Art
Music
Physical Education

| Teacher Assessment |  |  |
| :---: | :---: | :---: |
| $\underline{2004}$ | $\underline{2003}$ | $\underline{2002}$ |
| $58 \%$ | $44 \%(30 \%)$ | $42 \%(28 \%)$ |
| $56 \%$ | $56 \%(26 \%)$ | $63 \%(27 \%)$ |
| $73 \%$ | $63 \%(33 \%)$ | $61 \%(32 \%)$ |
| $56 \%$ | $52 \%(33 \%)$ | $61 \%(32 \%)$ |
| $28 \%$ | $24 \%(18 \%)$ | $24 \%(18 \%)$ |
| $84 \%$ | $60 \%(36 \%)$ | $44 \%(37 \%)$ |
| $39 \%$ | $28 \%(25 \%)$ | $17 \%(24 \%)$ |
| $51 \%$ | $51 \%(29 \%)$ | $29 \%(29 \%)$ |

## PERCENTAGE OF PUPILS ACHIEVING LEVEL 7 OR ABOVE

National figures in brackets

Design \& Technology
Information Technology
History
Geography

| Teacher Assessment |  |  |
| :---: | :---: | :---: |
| $\underline{2004}$ | $\underline{2003}$ | $\underline{2002}$ |
| $16 \%$ | $11 \%(6 \%)$ | $9 \%(5 \%)$ |
| $12 \%$ | $22 \%(5 \%)$ | $18 \%(5 \%)$ |
| $26 \%$ | $30 \%(10 \%)$ | $27 \%(10 \%)$ |
| $27 \%$ | $23 \%(10 \%)$ | $26 \%(10 \%)$ |

Modern Foreign Languages
Art
Music
Physical Education

| -- | -- | -- |
| :---: | :---: | :---: |
| $35 \%$ | $24 \%(10 \%)$ | $21 \%(11 \%)$ |
| $15 \%$ | $10 \%(6 \%)$ | $2 \%(6 \%)$ |
| $11 \%$ | $13 \%(6 \%)$ | $9 \%(6 \%)$ |

