## MOORLANDS SIXTH FORM CENTRE

## A2 Level Results

- $\quad 98 \%$ A Level pass rate.
- Average point score331per candidate.

This is the equivalent of all students gaining three $A 2$ passes at grades $A, B$ and $B$.

- $\quad 21$ subjects achieved $100 \%$ pass rate.

Mr. Trivedy, Durector of the M oorlands Sixth Form said, "Once again I am extremely proud of the outstanding results. The achievement of the students is a testament to their hard work, tremendous teaching and the support and sacrifice of their families."

Individual pupil results:-
G Adams B, GS, IT, H;R Alcock B, GS, H, M ; J Allen GS, Ps, H, RS; A Baker BS, E Lang, GS, H; L Barnes E Lang, GS, Mu, RS; $\mathcal{L}$ Bell BS, GS, Ps, M ; T Bell Ps, M, Ph; C Bellingham B, GS, PE, Ph; L Bentley A, M , Tex; D Birks BS, DT, GS, IT; E Blaize BS*, EL, GS; Tex; J Boon GS, FM *, M, Ph; P Borowiec GS, G, M, Ph; S Brock GS, M, M u, Ph; J Broster B, E Lang, GS, G; R Brown BS, GS, H*, PE; T Brown GS, M, Mu, PE; A Brunt B, GS, H, PE; C Brunt Dra, EL, GS; G Burton GS, PE, Ps, So; R Buttress GS, L*, Ps, So; A Callan A, DT, GS, So; S Carnwell E Lang, GS, H, PE; L Carter E Lang, GS, Ps, So; R Clarke FM*, GS, M, Ph, Ps; M Clowes E Lang, GS, Ps, Ph; A Coker E Lang, Ps; L Comerford GS, IT, M, Ph; J Connor GS, H, IT, Ps; A Constable BS, GS, H, Ps; N Corkery B, GS, Ps, Tex; L Cotton B, GS, Ps, PE; R Cowans H; E Dale EL, GS, Ps, RS; S Daniels B, C, GS, G; SDick A, EL, GS, Tex; D Done GS, M u, M , Ph, IT*; SDougherty B, GS, H, M u; S Dudley B, GS, M, Ph; N Dunn BS, GS, Ge, Ps; J Edge BS, E Lang, GS, H; A Edw ards GS, PE, Ps, So; A Egerton BS, GS, Ge; K Emery B, C, F, GS; SEvans A, EL, GS, Tex; J Farnell-Smith B, GS, M , Ph; A Finnegan E Lang, GS, So; G Fisher DT; L Fitzgerald A, Dra, E Lang, GS; L Foster B*, E Lang, GS, PE; F Gamble GS, So; H Glover BS, FM *, IT, M, PS; M Golden GS, IT, L*, Ps; M artyn Goodall BS, GS, Ps, RE; M atthew Goodall B, C, GS, Ph; L G ould A, EL, GS, L*; J Green G, GS, IT, Ph; J Greensmith GS, IT, Ps Tex; H Gresham GS, So, H; E Hackney B, EL, GS, Ps; J H andy Dra*, GS, PS, So; B H arbottle GS, Ps, So; 'H Hill PS, RE* So; D Hunter BS; K Jackson GS, H, PS, RE; C Jarvis B, GS','H, Ps; M Jervis G, GS, L*, P's; A Jones GS, IT', Ps, H; R Jones Dra, GS; J Kaine DT', GS, H, IT'; S Keates E Lang, G, GS, Ps; D Kilgallon GS, IT, Ph; S Lander G, GS, Ps, Tex; A Leese BS, G; C Lipski E Lang, GS, H, Ps; T Lloyd BS, Co*, GS, IT; A Lomax C,FM *, GS, M, Ph; R Lowndes B, C, M, Ph; D Lucas BS, Dra*, GS, M U; A M ahoney E Lang, GS, Ps, So; A M albon G, GS, PE, Ps*; K McGraw E Lang, GS, H, So; R M cM ullen BS, G, GS, Ps; R M ellor GS, Ps, So; R M illward E Lang, GS, H, Ps*; S M oghadam BS, G, GS, Ps; J M ottershead DT; S M ottram GS, H, Ps, So; T Okseniuk GS, M u, Ps; J Parry GS, H, Ps, So; E Patel B, C, Ge; M Pavlovic B, PE, Ps*; K Pawley E Lang, Ge; G Proctor A, GS, H, So; N Rawle E Lang, GS, Ps, RE*; R Redman EL, GS, H; D Redshaw FM *, GS, M, Ph, So; L Rees GS, PE, Ps, So; L Rigby Dra, EL, GS, Ps; R Robson G, GS, So, Tex; G Rogers E Lang, GS, M , Ps; S Scannell B, C, GS, Ps; G Scheuber BS, E Lang, F, G, GS; C Sedgwick B, GS, IT, H; P Shaughnessy BS, G, GS, H; K Shaw DT, GS, Tex; R Shenton E Lan g, EL* GS, H; A Siddique E Lang, GS, IT; J Simcock ELang, Gs, M u, Ps; J Sladek BS, F, G, GS; K Sow ter GS, Ps, PE, Tex; C Spooner B, Ge, GS, M; G Spooner E Lang, EL, GS, So*; L Spruce GS, H, Ps, So; A Stephens DT, G, GS, PE; N Sutton BS, Ge*, GS, IT, L*, Ph; L Taylor Dra, E Lang, GS, Ps; LThomas DT, F, GS, Ph; R W ardle B*, E Lang, GS, IT; C W ebster BS, ES, GS; B W eston PE; H W eston A, F, Ge, GS; B W alley GS*, RE*, So; j W heatley E Lang, F, GS, H; E W illiams DT, GS, H, So*; M W illiams BS, GS, IT, Ps; A W ithington G, GS, PE, Ps; SW ood F, GS, H, M ; L W right A, E Lang, GS, Ps; Sarah EW right G, GS, Sarah J W right B, E Lang, GS, So.

| Ad = | M = M aths; | G | H =History; | BS =Bus Stu |
| :---: | :---: | :---: | :---: | :---: |
| $\mathrm{F}=$ rench | Ps=Psychology; | So $=$ Socio | =Env Scien | =Physics; |
| PE = PE ; | $=$ Chemistry; | Dr | IT $=1$ |  |
| $\mathrm{B}=$ Biolog | GS =G eneral Studies; | $\mathrm{Ge}=$ German; | EL = En | $\mathrm{E}=$ FngLang: |
| FM $=$ Further; | RS $=$ Rel Studies; | Tex =Textiles; | $\mathrm{Mu}=\mathrm{M}$ usic; | =A/S Level | $M$ aths

